

REGINALD OKAFOR

Lead math teacher and K-8 math department chair with 16 years in the classroom. National Board Certified. Built and now runs the district's math coaching model across four elementary sites.

Contact Information

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Education

- M.Ed., Educational Leadership
Arizona State University
May 2017
- B.S., Mathematics
University of New Mexico
May 2008

Key Skills

- Math coaching cycles
- Illustrative Mathematics implementation
- Standards-based grading
- Curriculum mapping and scope and sequence
- Data-driven PLC facilitation
- Teacher evaluation (Danielson framework)
- Adult learning and PD design
- Grant writing for math programs
- Eureka Math and Desmos

Professional Experience

LEAD MATH TEACHER AND K-8 MATH CHAIR | SAGUARO VISTA UNIFIED SCHOOL DISTRICT, MESA, AZ
FEBRUARY 2021 – PRESENT

- Lead math instruction across four elementary buildings serving 2,100 students.
- Coached 28 K-8 teachers through cycles of observation, modeling, and debrief each semester.
- Rolled out Illustrative Mathematics K-5; AZ Merit math proficiency moved from 41% to 57% in three years.
- Run a monthly math leadership cohort for grade-level chairs from each building.
- Authored the district's K-8 math scope and sequence currently in use.

MIDDLE SCHOOL MATH TEACHER AND DEPARTMENT CHAIR | COTTONWOOD RIDGE MIDDLE SCHOOL, TEMPE, AZ
JUNE 2015 – JANUARY 2021

- Chaired a 6-person math department; ran weekly data meetings and common assessment design.
- Taught Algebra I and 8th grade pre-algebra to roughly 140 students per year.
- Led the school's transition to standards-based grading in math (2018).
- Mentored seven student teachers from ASU's Mary Lou Fulton Teachers College.
- Recognized as Cottonwood Ridge Teacher of the Year, 2019.

ALGEBRA I AND GEOMETRY TEACHER | NORTHRIDGE CHARTER HIGH SCHOOL, ALBUQUERQUE, NM
MARCH 2011 – MAY 2015

- Taught five sections of Algebra I and Geometry; redesigned the Algebra I pacing guide in 2013.
- Sponsored Math Club; team placed second at the state Mathletics competition in 2014.
- Served on the school's hiring committee for math and science positions.
- Built an after-school tutoring program that served around 60 students weekly.

Certifications

- National Board Certification: Early Adolescence Mathematics | value