

RENATA OKAFOR

ABOUT ME

K-12 educator and instructional leader with 18 years across classroom teaching, literacy coaching, and central office curriculum work. Currently district K-5 literacy coordinator for 14 elementary schools and ~9,200 students. Skilled in structured literacy adoption, MTSS, and federal reporting.

PROFESSIONAL EXPERIENCE

K-5 LITERACY COORDINATOR | NORTHSTAR PUBLIC SCHOOLS, MINNEAPOLIS, MN

FEBRUARY 2020 - PRESENT

- Led structured-literacy adoption across 14 schools; spring DIBELS at-or-above benchmark grew from 41% to 63% over two years.
- Manage a \$1.2M curriculum and PD budget including Title II, Title IV, and state Read Act funds.
- Supervise 6 literacy coaches and partner with principals on coaching cycles in 80+ classrooms.
- Built the district's K-2 universal screener calendar and decision rules; rolled out to all sites in under 9 months.
- Co-presented at the Minnesota Reading Association conference on coaching in high-mobility schools.

INSTRUCTIONAL COACH | LITERACY FALCON HEIGHTS ELEMENTARY, ST. PAUL, MN

SEPTEMBER 2016 - JANUARY 2020

- Coached 22 K-5 teachers through weekly cycles using Diane Sweeney's student-centered model.
- Led the building's MTSS team; reduced inappropriate sped referrals by about a third over three years.
- Co-wrote the school's CSI exit plan; building came off the list in 2019.
- Designed and delivered 30+ hours of summer PD each year on Heggerty, UFLI, and small-group routines.

2ND & 4TH GRADE TEACHER | BIRCHWOOD LAKE ELEMENTARY, DULUTH, MN

JUNE 2010 - AUGUST 2016

- Looped with a cohort from 2nd to 4th grade; cohort outperformed grade-level peers on MCA reading by double digits.
- Served as building tech lead during 1:1 iPad rollout for 480 students.
- Mentored four student teachers from UMD over five years.
- Wrote the school's family literacy night curriculum, still used annually.



CONTACT INFORMATION



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Minneapolis, MN

EDUCATION

Ed.S. in Educational Leadership |
University of Minnesota | May 2019

M.Ed. in Reading & Literacy |
University of Wisconsin-Eau Claire
| May 2012

MN K-12 Reading Teacher
License; K-12 Principal License
(2019); LETRS Volumes 1 & 2
(2021)

KEY SKILLS

- Structured literacy & Science of Reading
- MTSS / RTI systems design
- Coaching cycles (Sweeney, Aguilar)
- DIBELS, FAST, NWEA MAP data analysis
- Title I, Title II, Read Act compliance
- Adult learning & PD design
- Budget management
- Principal & teacher supervision
- Equity-centered instructional leadership