




Brandon Edwards


Substitute Teacher

Certified substitute teacher with 4 years covering K-8 classrooms across three district networks. Skilled at following detailed lesson plans, holding routines steady, and stepping into long-term assignments on short notice. Known by office staff as a reliable callback who keeps classrooms on track when the regular teacher is out.

CONTACT INFORMATION

 (401) 555-0182

 m.tavarez@example.com

 Providence, RI 12345

EDUCATION

B.A. in History, Rhode Island College, 2019

RI Substitute Teacher Permit
(Certificate of Eligibility), renewed 2024

First Aid and CPR Certified (American Red Cross), current

KEY SKILLS

- Classroom management (K-8)
- Lesson plan execution
- Google Classroom, Seesaw, ClassDojo
- PowerSchool, Aspen attendance
- IEP and 504 accommodations awareness
- De-escalation and restorative language
- Bilingual: English and Spanish
- Long-term assignment coverage

PROFESSIONAL EXPERIENCE

Substitute Teacher (Day-to-Day and Long-Term) | 2022 - Present

Cranston Public Schools, Providence, RI

- Accepted an average of 142 sub assignments per school year across 9 elementary and middle schools, with a 94% return-request rate from teachers.
- Completed a 7-week long-term placement covering 4th grade ELA, delivering the unit on figurative language and submitting graded work to the returning teacher.
- Followed left-behind lesson plans for math, ELA, and science blocks; flagged unclear instructions to the front office before the bell when needed.
- Used class Dojo, Google Classroom, and Seesaw to track behavior points and post assignment updates for parents.

Substitute Teacher | 2020 - 2022

Beacon Hill Charter Academy, Pawtucket, RI

- Covered grades 6-8 across humanities, math, and electives; built a sub binder of warm-up activities used when plans were missing.
- Stepped in for a 3-month maternity leave in 7th grade social studies, keeping the pacing guide on schedule through the Civil War unit.
- Logged hallway incidents and dean referrals in PowerSchool the same day they occurred.
- Joined two PD half-days on restorative practices and applied the language during conflict de-escalation.