

Yolanda Grant

Special Education Paraprofessional

Special education paraprofessional with 6 years of experience supporting students with behavioral, communication, and developmental needs across K-5 settings. Trained in Nonviolent Crisis Intervention, with a record of de-escalating an average of 11 behavioral incidents per month while reducing physical restraint use from 6 events to 1 event per quarter. Skilled in IEP implementation, AAC communication systems, visual schedules, and TEACCH Structured Teaching.

CONTACT INFORMATION

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Meadville, PA 12345

KEY SKILLS

- Behavioral De-escalation
- IEP Implementation
- AAC Communication Systems
- Visual Schedules and Work Systems
- FERPA Compliance
- Crisis Response Protocols
- Student Supervision
- Microsoft Word
- Data Collection and Recording
- TEACCH Structured Teaching

PROFESSIONAL EXPERIENCE

Special Education Paraprofessional | Cussewago Creek School District, Meadville, PA
2023 - Present

- De-escalated an average of 11 behavioral incidents per month across a K-5 special education wing using Nonviolent Crisis Intervention strategies, reducing physical restraint use from 6 events to 1 event per quarter.
- Reported 2 safety incidents during the first semester by identifying hazards in the gymnasium and playground, prompting installation of padding on 4 exposed columns within 3 days.
- Supervised 28 students daily during transitions between classrooms, the cafeteria, and recess areas, maintaining zero elopement events over 14 months.
- Coordinated with 3 classroom teachers each morning to align instructional efforts with IEP accommodations, completing daily briefings in under 8 minutes.

Paraprofessional | Oil Creek Intermediate Unit, Titusville, PA
2021 - 2023

- Responded to emergency situations in under 2 minutes by following building-wide crisis protocols, supporting 7 lockdown and fire drills per school year.
- De-escalated 8 behavioral incidents per month in a self-contained classroom of 12 students with emotional and behavioral needs.
- Organized and led structured recess activities for groups of 19 students, reducing playground conflicts from 9 per week to 3 per week over one semester.

Instructional Aide | Conneaut Valley Learning Center, Linesville, PA
2020 - 2021

- Reported 1 safety incident involving a broken handrail within 4 minutes of discovery, leading to a same-day repair that prevented student injury.
- Supervised 22 students during lunch and hallway transitions, keeping the average transition time to 6 minutes per group.
- Discussed daily lesson modifications with the lead teacher before each period, preparing visual schedules and AAC devices for 5 students with communication needs.

EDUCATION

A.A. in Early Childhood Education (Pre K-4)
Butler County Community College, Butler, PA | 2018 - 2020

CERTIFICATIONS