



Mahmoud Corbett

Lead Teacher

Experienced early childhood educator with 11 years of classroom experience spanning toddler through pre-K age groups. Reduced disruptive behavior incidents from 9 to 3 per week in a pre-K classroom of 24 children by introducing a visual schedule board and structured choice-time rotations, and mentored 4 assistant teachers on classroom management techniques through weekly coaching sessions.

CONTACT INFORMATION

 (918) 555-0132

 mahmoud.corbett@example.com

 Tahlequah, OK 12345

EDUCATION

- Bachelor of Science Early Childhood Education
2011 - 2015
Northeastern State University,
Tahlequah, OK

KEY SKILLS

- Curriculum Development
- Classroom Management
- Brightwheel
- Assessment Tools
- Literacy Instruction
- Behavior Guidance Strategies
- OCFS Licensing Requirements
- Staff Mentoring
- IEP Collaboration
- Parent Communication

PROFESSIONAL EXPERIENCE

Lead Teacher | 2020 - Present

Sequoyah Hills Early Learning Center, Tahlequah, OK

- Reduced disruptive behavior incidents from 9 to 3 per week in a pre-K classroom of 24 children by introducing a visual schedule board and structured choice-time rotations.
- Designed a phonics-based literacy curriculum that raised average letter-recognition scores from 11 to 25 out of 26 on quarterly assessments for 19 preschoolers.
- Increased child engagement during circle time from 8 minutes of sustained attention to 17 minutes by integrating movement-based songs and interactive storytelling.
- Mentored 4 assistant teachers on classroom management techniques, conducting weekly 30-minute coaching sessions over each semester.

Assistant Teacher | 2017 - 2020

Illinois River Children's Academy, Muskogee, OK

- Co-led a sight-word program for 21 pre-K students, contributing to an average literacy score gain of 14 points per child over a 6-month period.
- Lowered disruptive behavior incidents from 7 to 2 per day in a toddler room by implementing a calm-down corner and consistent redirection language.
- Tracked developmental milestones for 18 children using assessment tools, completing observation notes within 45 minutes each Friday afternoon.

Daycare Assistant | 2015 - 2017

Grand River Little Explorers LLC, Wagoner, OK

- Supported lead teacher in a classroom of 20 toddlers, facilitating hands-on learning stations that boosted child engagement by 16.3 points on internal observation rubrics.
- Read aloud to groups of 10 children 3 times daily, helping raise early literacy readiness scores from 48 to 62 on fall-to-spring screenings.
- Introduced a picture-card communication system for 13 toddlers, lowering disruptive behavior incidents from 6 to 2 per day within the first 8 weeks.