RJ

Robert Johnson

Lead Kindergarten Teacher

CONTACT INFORMATION

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EDUCATION

BA in Elementary Education | University of Northern Iowa, Cedar Falls, IA | 2010 - 2014

KEY SKILLS

- Common Core State Standards Alignment
- IEP Progress Monitoring
- SmartBoard
- Seesaw
- Classroom Behavior Management
- Differentiated Instruction
- MTSS Documentation
- Formative Assessment Design
- Microsoft Excel
- Curriculum Mapping

ABOUT ME

Kindergarten educator with 12 years of experience leading classrooms, mentoring student teachers, and aligning curriculum to Common Core State Standards. Reduced classroom behavior incidents from 14 to 6 per quarter by introducing a visual cue system and daily social-skills circle, and managed learning station materials on a $2,450 annual budget. Holds National Board Certification and uses Seesaw, SmartBoard, and Microsoft Excel for portfolio documentation and progress reporting.

PROFESSIONAL EXPERIENCE

LEAD KINDERGARTEN TEACHER | SKUNK RIVER ELEMENTARY SCHOOL, PELLA, IA
2019 - PRESENT

- Completed a progress report each term for all 23 students, documenting growth in literacy, math, social-emotional development, and fine motor skills using Seesaw portfolio evidence.
- Mentored 3 student teachers across consecutive academic years, observing 2 lessons per week and providing written feedback within 24 hours of each observation.
- Reduced classroom behavior incidents from 14 to 6 per quarter by introducing a visual cue system and daily 15-minute social-skills circle.
- Planned and conducted balanced daily instruction blending demonstration, exploration, and work time, rotating 4 hands-on centers that covered shape, color, letter, and number recognition.
- Coordinated grade-level curriculum mapping with 3 fellow kindergarten teachers, aligning quarterly assessment windows to Common Core State Standards within a 5-day planning cycle.

KINDERGARTEN TEACHER | PRAIRIE KNOLL PRIMARY ACADEMY, OSKALOOSA, IA
2015 - 2019

- Mentored 2 classroom aides on behavior-tracking procedures and SmartBoard lesson delivery, reducing onboarding time from 3 weeks to 11 days.
- Decreased office-referred behavior incidents from 9 to 3 per semester by establishing consistent morning routines and a peer-buddy transition system.
- Drafted 19 narrative progress reports each term covering academic milestones, personal hygiene habits, and social skill growth for families and the MTSS team.
- Provided a variety of manipulatives, sensory bins, and imaginative-play props across 5 learning stations, refreshing materials on a $2,450 annual budget.

KINDERGARTEN TEACHER | CEDAR BLUFF COMMUNITY SCHOOL, KNOXVILLE, IA
2014 - 2015

- Wrote 21 progress reports per term detailing each student's growth in letter recognition, counting fluency, and cooperative play behaviors.
- Taught conflict-resolution scripts during daily morning meetings so students could settle recess disagreements on their own.
- Taught basic color, shape, and number recognition through daily 20-minute SmartBoard lessons, preparing students for spring benchmark testing.

CERTIFICATIONS

- NATIONAL BOARD CERTIFICATION | NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS | 2021
- PRAXIS SUBJECT ASSESSMENT | ETS | 2014